

ENROLMENT PROCEDURE

Date of application:

Save this form on your computer now, fill it in, save it again and then send it to **training@bcn.ihes.com** attached to an email.

Once your application has been processed, you will be sent an email confirming whether or not you are accepted onto the course.

MODULE 3

The module 3 course has been especially designed to give you specific guidance on your **extended written assignment**.

Which course would you like to attend?

- Online course** (January -May): working to a series of deadlines for different sections of the assignment, you will have feedback and guidance from your online tutor, via our online learning platform (Moodle). The assignment will be submitted to Cambridge in June.
- Blended Module 3 course** (October - April): four two-hour input sessions at IH Barcelona, with subsequent contact with your tutor via email. The assignment will be submitted to Cambridge in June.

PERSONAL DETAILS

Surname _____ Mr Mrs Ms

First name(s) _____

Date of birth _____ Place of birth _____

Nationality _____ First Language _____

Email _____ Skype _____

Present address

Address _____

Postcode _____ Country _____ Phone _____

Work

Name & Address _____

Director/DoS* _____

Phone _____ Email _____

**To be contacted for further information if necessary*

Your DELTA course information:

Please give details of when and where you took the DELTA course and whether you have passed module 1 and module 2:

Module 1 exam Date: Grade: Centre:

Module 2 class Date: Grade: Centre:

How did you hear about the Module 3 Diploma Course at International House Barcelona?



YOUR SPECIALISM

DELTA Module 3 essentially involves a case study of a specialism. You must choose a specialism from the list below. No other specialisms are accepted.

Candidates must select one of the following specialisms:

Business English (BE)

Teaching young learners/young adults (specified age group required within a 5-year range e.g. 8-13, 14-19)

(YL) English for Specific Purposes (ESP)

English for Academic Purposes (EAP)

Teaching examination classes (EX)

Teaching one-to-one (1to1)

ESOL learners with literacy needs (ESOLLIT)

CLIL/Embedded ESOL (teaching English through subject/work-based learning) (CLIL)

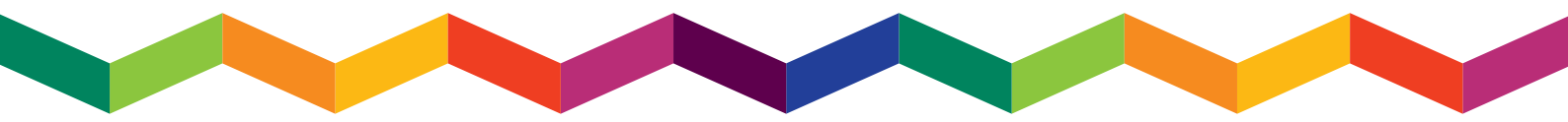
Teaching monolingual classes (MON)

Teaching multilingual classes (MUL)

Teaching in an English-speaking environment (ESE)

Teaching in a non-English-speaking environment (NESE)

Teaching learners online/through distance/blended learning (DL)



Write an essay of 500 words in an academic style about which DELTA Module 3 specialism you have chosen; why; and how this will benefit your students. Include at least 2 references to your background reading.